

PUBLIC POLICY INTERNSHIP

Passionate about advocacy?

Do you love where politics intersects with policy? Would you thrive on crafting easy-to-read, and compelling stories that help advance a legislative agenda? Could you enjoy working with a small team at a statewide association that lobbies across the human services, education, and Jewish community interests?

Still reading? Are you a research whiz? Do you dream about bringing good ideas from other states to Ohio, and do you love the idea of government partnerships with leading nonprofit agencies and corporate citizens to make a lasting impact?

If so, consider **Ohio Jewish Communities**. We are the voice of Jewish values on Capitol Square, representing Ohio's Jewish federations, their partners and agencies before the Administration, the Legislature and in Washington, DC with the Ohio Congressional delegation.

We're looking for whip-smart, hardworking graduate public policy students who can find a rule in the Federal Register as easily as they can track down something in the Ohio Revised Code. They also know where to find vote tallies, and how to grab a draft of a bill.

(And if you can't do all that, we can teach you.)

You might assist in meetings with legislators, staff, and community leadership. You could help craft testimony, backgrounders, and legislative memos. Your research will find both best-in-the-nation practices and worst-case scenarios to help press the case we are making. Or, it could end up in a newspaper op-ed, a blog post, or on our website.

You'll be visible, and your work will be out front as part of ours.

We're bipartisan, and a nonprofit, so we work both sides of the aisle.

Still interested?

Please send a resume, and a cover letter detailing why this internship is for you, as well as a brief writing sample (Don't worry, it need not be legislative, though it would be helpful; still, we want to see how you write, and argue) to:

Howie Beigelman, Executive Director

howieb@ohiojc.org

Put Public Policy Intern in the subject line.