

Lesson Plan (15 mins)

Should domestic abuse be redefined?



Timing	Activity	Slide(s)
N/A	Feedback: Share the feedback from our mental health topic, including Place2Be's comment.	2
1 minute	Introduce the VoteTopic: Introduce this week's question. Please note that this lesson deals with some sensitive issues. Advice on who or where to go to can be found on the final slide.	3
1-3 minutes	1) Why are we talking about this? Students find out some statistics about domestic abuse and the current definition for it. For further information on the Government's draft bill, see slide 12.	4
3-5 minutes	2) Changing the dialogue: Students will see a series of words appear one by one on the screen. As each word appears, they should raise their hand if they associate it with domestic abuse. If they don't feel comfortable raising their hands, they can keep a list. Click to reveal that all these words are linked to domestic abuse in some way. For further information, see slide 13.	5
9-15 minutes	3) Spot the difference: Before beginning the activity, students read the information about the discussion surrounding redefining the term "domestic abuse". They then go on to work in pairs to think about how a change in proposed definitions might affect the circumstances of the people on slide 7. For example, how would a definition that emphasises the gendered aspects of domestic abuse affect the man whose wife has been violent towards him? And how would leaving the age limit at 16 affect the 15-year old concerned for their friend's welfare? Finally, they reflect on their thoughts on the question by using the prompts on slide 8 to help them. What would their priority be?	6-8
Optional	Call to Action: Use the ideas to take this topic further. See below for details.	9
1 minute	Vote: Students consider the arguments for both sides of the debate before voting.	10-11
Extension	1) Why are we talking about this? / 2) Changing the dialogue: Supplementary information for these sections of the lesson.	12-13
N/A	Finding refuge & support: A slide for students (and staff) to refer to if they are concerned for themselves or someone else. This is also available as a separate PDF.	14

Keywords:

- Abuse
- Age limit
- Redefining

Call to Action!

- Little idea:** Students help spread the word about the warning signs of domestic abuse.
- Big idea:** What could organisations in the UK do to help raise awareness of abuse? Students watch the video about what Uber are doing for inspiration.

Please make sure you are using the **15 minute PowerPoint**

Supporting materials for SEND learners in this box

Extension tasks in this box