

Does the internet make it harder to stand out?



The following criteria are supported by this topic:

1.8	Students develop an appreciation of the intangible (e.g. love, ambiguity)	Spiritual: Experiencing wonder & fascination	SMSC - Ofsted 2004
1.13	Students develop a respect for insight as well as for knowledge & reason	Spiritual: Understanding human feelings & emotions	SMSC - Ofsted 2004
2.1	Students are interested in investigating and adding their own views on moral & ethical issues	Moral: Developing & expressing personal views	SMSC - Ofsted 2014
2.15	Students understand the consequences both positive & negative of their actions (cause and effect)	Moral: Understanding consequences of actions	SMSC - Ofsted 2014
3.12	Students are given the platform to challenge appropriately the views of a group or the wider community	Social: Participating & resolving conflict	SMSC - Ofsted 2004
3.17	Students appreciate the rights & responsibilities of individuals within the wider setting	Social: Understanding how communities function	SMSC - Ofsted 2004
4.7	Colleges provide opportunities for students to engage in cultural events and to reflect on their significance	Cultural: Understanding & respecting diversity	SMSC - Ofsted 2004
4.8	Colleges develop partnerships with outside agencies to extend students' cultural awareness	Cultural: Understanding & respecting diversity	SMSC - Ofsted 2004
5.16	Help students to develop the skills needed to evaluate effectively and discuss potentially controversial issues	Prevent Strategy: HM Government (2007-present)	
5.18	Give students a safe place to respond to current events that will challenge their beliefs	Prevent Strategy: HM Government (2007-present)	
6.2	Students should have an appreciation that living under the rule of law protects individual citizens and is essential for their wellbeing & safety	Promoting fundamental British Values: November 2014	