

Session Plan KS1 (30-45 minutes)

Is it hard for germs to spread in your school?



Timing	Activity	Slide(s)
Optional	Feedback: Share last week's national result on families.	2
2-3 minutes	Starter: What have you touched today? Pupils talk with their partner and discuss what they've touched, eaten and who they've hugged today – and whether they've washed their hands.	3
1 minute	Introduce the VoteTopic: Introduce the VoteTopic and the Learning Journey for this week.	4-5
1-2 minutes	Why are we talking about this? Introduce what the coronavirus is and how we can stop it spreading.	6
10-15 minutes	Stop germs spreading! Pupils begin by looking at different diseases and saying if they've ever had them. Then introduce the idea of germs and watch the video to show they how they spread. They are then given advice on how to stop germs spreading and should raise their hand if they already do it.	8-11
4-8 minutes	Germs in school! Pupils look at different examples of how schools stop germs spreading and how it's easier for them to spread. For each example, they put their thumbs up if it stops germs spread and thumb down if it makes it easier.	13-16
3-10 minutes	Do you agree? Students read different examples of what could be done to stop germs spreading. If they agree, they go to the left. If they disagree, they go to the right.	18-24
2-3 minutes	Yes/No summary: Pupils consider the two different sides before voting.	26
Extension 10-15 minutes	Ext. Time travelling doctors! Pupils pretend their doctors going back in time and create a poster to show people 700 years ago how to stop germs from spreading	27

Keywords:

- Germs
- Disease
- Spread

Please make sure
you are using the
KS1 PowerPoint

These yellow boxes give
extra support to SEN or
pupil premium pupils!

Stretch and challenge
tasks in this box