

# Science & technology across the curriculum



Maths	English	Biology/ Chemistry	RE/ Geography	ICT/PE
<p><b>Time (Starter):</b> Estimate roughly how much time you spend looking at a screen per year. Compare this to a screen time app on your phone. What's the class average?</p>	<p><b>Poetry:</b> How has poetry changed as a result of social media (e.g. 'Insta Poets')? Discuss what you have noticed or do some research.</p>	<p><b>Biology – Evolution:</b> Carry out some research into whether we are likely to evolve into being dependent on social media. Then discuss.</p>	<p><b>RE – Beliefs:</b> Choose a religion. How does social media contradict or correspond with the key rules and values of this religion (e.g. vanity). Compare with a partner.</p>	<p><b>ICT – Data Protection Act:</b> Choose a part of the GDPR and translate it into simple language. Compile your sections to share with those who need them!</p>
<p><b>Operations:</b> Find out how much companies pay on average for celebrities to do social media ads. Choose a celebrity. How many ads would they need to do for a year's salary?</p>	<p><b>Non-Fiction Text Types:</b> Write a manual that gives instructions for living a tech-free life. Could you do it? Would it make your life safer or more dangerous?</p>	<p><b>Chemistry – Human Impact on the Environment:</b> It may seem surprising, but the internet has a big carbon footprint. Write a news article about this.</p>	<p><b>Geography – Crime:</b> "Social media should be harnessed to combat crime in the future." Discuss this statement in pairs or groups. Is this viable?</p>	<p><b>PE – Role Models:</b> Design a handbook for well-known sports people about the dos and don'ts of online behaviour so that they remain good role models.</p>