

Session Plan (45 mins)

Does the modern world make it harder for diseases to spread?



Timing	Activity	Slide(s)
N/A	Feedback: Share the feedback on our topic on domestic abuse.	2-3
1 minute	Introduce the topic, learning journey and issues to consider: Introduce this week's topic for science week.	4-6
1-2 minute	1) Why are we talking about this? Introduce the theme of science week and why we're talking about diseases and coronavirus.	7
10-15 minutes	2) What is coronavirus? Students write down any questions, theories or concerns they have about coronavirus on a post it. They then watch the video and discuss if it's answered their question. You can then look at the summary of what coronavirus is and how to stop it spreading.	8-11
8-15 minutes	3) Help or hinder? Students draw the table in their books. They look at different elements of modern life which either makes it easier or harder for diseases to spread and add them to the table. They then discuss if there's any other parts of modern life that they can add onto their table. Alternative idea: draw the table on the board and fill it in as a class.	12-14
10-15 minutes	4) What is being done? Students begin by watching a video made especially for us about what's happening in Hong Kong to prevent the spread of coronavirus and compare it to what's happening in the UK. They then look at other things that are being done and discuss what they think are they best ideas.	15-17
10-15	5) If I were the Prime Minister: Students work in groups and come up with a plan for how they'd tackle coronavirus if they were prime minister. There's an additional option to watch Boris Johnson's plan for inspiration.	18
N/A	Call to Action: Use the ideas to take this topic further. See below for details.	19
1 minute	Yes/no: Arguments for Yes/No. Can refer to these earlier or discuss if their thoughts have changed.	20-21
N/A	Coronavirus: advice for students & staff: key advice for how to stop the spread of coronavirus	22

Keywords:

- Disease
- Coronavirus
- Novel Coronavirus (COVID-19)

Call to Action!

- Wash your hands!** Wash your hands after the lesson!
- Promote cleanliness:** Design a comic that encourages kids to stop viruses spreading.

Please make sure you are using the 45 minute lesson PowerPoint

Supporting materials for SEND & and PP pupils in this box

Stretch & challenge tasks in this box