

Health & wellbeing across the curriculum



Maths	English	Chemistry/ Biology	History/ Geography	ICT/MFL
<p>Collecting, Recording & Representing Data: Is it possible to work out how quickly a virus could be contained if people stopped travelling? In pairs, work out how you might do this, considering where your data would come from, how big a sample size you need and the calculations you would do.</p>	<p>Vocabulary: Based on your knowledge of Coronavirus, can you come up with an acronym or mnemonic to help the public remember what to do?</p>	<p>Chemistry – Solubility: Conduct an experiment to see which common cold & flu remedies dissolve faster. Do they work in cold water?</p>	<p>History – Medicine through Time: Carry out some research before writing a script for a news report about a famous medical discovery (imagining TV was available then)!</p>	<p>ICT – The Internet: Have a class debate about the statement “The world would be a better place without the Internet”. Which side wins?</p>
	<p>Modern Prose & Drama: Choose a text and carry out some research into what biggest threats to public health were during the time and in the place it was set.</p>	<p>Biology – Health & Disease: Devise a timeline of the biggest epidemics. Choose one to write an informative news article on. At the end, compare your articles.</p>	<p>Geography – Tourism: Working in pairs, pick two countries you have always wanted to visit. Find out which vaccinations you need before going. How much will it cost?</p>	<p>MFL – Reading/ Writing: Find out about how emojis have been designed to cross linguistic boundaries. Can you convey a universal health message using them?</p>