

# Health & wellbeing across the curriculum



Maths	English	Chemistry/ Biology	History/ Geography	ICT/MFL
<p><b>Collecting, Recording &amp; Representing Data:</b> Is it possible to work out how quickly a virus could be contained if people stopped travelling? In pairs, work out how you might do this, considering where your data would come from, how big a sample size you need and the calculations you would do.</p>	<p><b>Vocabulary:</b> Based on your knowledge of Coronavirus, can you come up with an acronym or mnemonic to help the public remember what to do?</p>	<p><b>Chemistry – Solubility:</b> Conduct an experiment to see which common cold &amp; flu remedies dissolve faster. Do they work in cold water?</p>	<p><b>History – Medicine through Time:</b> Carry out some research before writing a script for a news report about a famous medical discovery (imagining TV was available then)!</p>	<p><b>ICT – The Internet:</b> Have a class debate about the statement “The world would be a better place without the Internet”. Who is more convincing?</p>
	<p><b>Modern Prose &amp; Drama:</b> Choose a text and carry out some research into what biggest threats to public health were during the time and in the place it was set.</p>	<p><b>Biology – Health &amp; Disease:</b> Devise a timeline of the biggest epidemics. Choose one to write an informative news article on. At the end, compare your articles.</p>	<p><b>Geography – Tourism:</b> Working in pairs, pick two countries you have always wanted to visit. Find out which vaccinations you need before going. How much will it cost?</p>	<p><b>MFL – Reading/ Writing:</b> Find out about how emojis have been developed to cross linguistic boundaries. Can you convey a universal health message using them?</p>