

Should domestic abuse be redefined?



The following criteria are supported by this topic:

1.9	Colleges allow students to ask questions: why? How? Who? Where? What?	Spiritual: Experiencing wonder & fascination	SMSC - Ofsted 2004
1.12	Students challenge the barriers & constraints to the human spirit (e.g. injustice, greed, poverty, discrimination)	Spiritual: Understanding human feelings & emotions	SMSC - Ofsted 2004
2.9	Colleges give opportunities to explore rights & responsibilities, truth, justice, equality and right & wrong	Moral: Investigating moral & ethical issues	SMSC - Ofsted 2004
2.11	Colleges model fairness, integrity, respect for people, students' welfare, minority groups and resolution of conflict	Moral: Moral codes & models of moral virtue	SMSC - Ofsted 2014
3.6	Colleges help students develop their personal qualities such as thoughtfulness, respect for difference, moral principles	Social: Developing qualities & social skills	SMSC - Ofsted 2004
3.14	Colleges provide students with the chance to exercise leadership & responsibility	Social: Participating & resolving conflict	SMSC - Ofsted 2004
4.12	Students develop an ability to challenge their own cultural assumptions & values	Cultural: Understanding & respecting diversity	SMSC - Ofsted 2014
4.13	Students can identify the cultural influences that have helped shape their own heritage & behaviours	Cultural: Understanding & respecting diversity	SMSC - Ofsted 2014
5.6	Colleges can facilitate understanding of wider societal issues and how we can exercise democracy to influence change	Prevent Strategy: HM Government (2007-present)	
5.10	Students should develop questioning skills & techniques to open up debate in a safe way	Prevent Strategy: HM Government (2007-present)	
6.7	Understand the strengths, weaknesses, advantages & disadvantages of democracy, and how democracy & the law works in Britain, in contrast to other forms of government in other countries	Promoting fundamental British Values: November 2014	