

# Lesson Plan (15 mins)

## Does the modern world make it harder for diseases to spread?



Timing	Activity	Slide(s)
N/A	<b>Feedback:</b> Share the feedback on our domestic abuse topic, including the very exciting developments from The Children's Society.	2
1 minute	<b>Introduce the VoteTopic:</b> Introduce this week's question. You can find advice for any students or staff worried about the Coronavirus on the final slide.	3
3-5 minutes	<b>Please Note:</b> Skip slide 4 if short on time. <b>1) Why are we talking about this?</b> On slide 4, students learn that it is British Science Week before taking a vote on whether they are concerned about the Coronavirus or not. Keep a note of the results. Then, on slide 5, they read the news headlines and a summary of the outbreak. If time, they can watch a video about what the virus is. Lastly, slide 6 outlines some keywords and their definitions.	4-6
3-8 minutes	<b>Please Note:</b> Skip straight to slide 9 if short on time or just focus on a couple of examples. <b>2) Where in the world?</b> This activity introduces students to some of the world's worst outbreaks. Based on the icons, can they guess how these might have started or been spread? See slide 8 for answers.	7-8
7-10 minutes	<b>3) Medicine through time:</b> On slide 9, students read the information about the Coronavirus and how the full facts are not yet known. They then work in pairs to look at the lists on slide 10, which show a very brief summary of medicine and hygiene for the past, present and future. Can they design their own list, inspired by each time period, to make a plan for containing disease? From which of the three eras do they take the most ideas? What does this show about today's approach?	9-10
Extension	<b>Ext.) The final say:</b> Following the vote from the start of the lesson, students consider the same question again and decide if they are still worried about the Coronavirus. If time, they can consider the questions in the pink box. How might this influence their vote on the overall topic question?	11
Optional	<b>Call to Action:</b> Use the ideas to take this topic further. See below for details.	12
1 minute	<b>Vote:</b> Students consider the arguments for both sides of the debate before voting.	13-14
N/A	<b>Coronavirus: advice for students &amp; staff:</b> Please see this slide if you or a student is concerned about the Coronavirus – all advice is via the NHS website. It is also attached to the VotePack as a PDF, which can be printed or circulated to students/staff/parents.	15

### Keywords:

- Coronavirus
- Pandemic
- Medicine

### Call to Action!

- Little idea:** Students keep their eyes peeled for "fake news" about the Coronavirus.
- Big idea:** Can students design their own comic strip for younger audiences? Click to see NPR's version.

Please make sure you are using the **15 minute PowerPoint**

Supporting materials for SEND learners in this box

Extension tasks in this box