

# Lesson Plan (45 mins)

## Should domestic abuse be redefined?



Timing	Activity	Slide(s)
N/A	<b>Feedback:</b> Share the feedback from our mental health topic, including Place2Be's comment.	2
1 minute	<b>Introduce the VoteTopic:</b> Introduce this week's question. Please note that this lesson deals with some sensitive issues. Advice on who or where to go to can be found on the final slide.	3-4
3-5 minutes	<b>Starter: Arguments for &amp; against...</b> Students read about recent Government action regarding domestic abuse, before moving onto the current definition for it and the debate surrounding whether it needs to be redefined. What do they think about the age limit?	5-7
5-8 minutes	<b>Activity 1) What is domestic abuse?</b> This activity aims to get students more familiar with domestic abuse and what it can entail. In pairs, they come up with a list or mind-map at least five words that they associate with the issue. Click to reveal a selection of words, some of which they may not have thought of. How many of the ones on the board did they write down? Were there any that everyone thought of? On slide 9 they read about how all of these words are linked.	8-9
10-15 minutes	<b>Activity 2) The new normal?</b> Students should appreciate that the range of behaviours that fall under the umbrella term "domestic abuse" make it very complicated and challenging to understand. Based on this, they are going to look at five different scenarios and decide which of them constitute domestic abuse. As a challenge, can they think of somewhere they have seen similar behaviour? If so, was it portrayed as a negative thing or as something funny, for instance?	10-15
20-25 minutes	<b>Activity 3) Recognition or redefinition?</b> Before moving on, students have a quick class vote on whether they think that they could spot domestic abuse/abusive behaviour based on the scenarios they have just seen. If the majority answer No, head to slide 17. If Yes, go to slide 18 (though the information on slide 17 can still be covered if desired). On slide 18 they read about what some key organisations want redefinition to look like and decide what they think of this. Finally, on slide 19 they will be split into four groups, each one representing each in the coloured boxes. They will then debate the statement in the grey box according to their given POV.	16-19
Optional	<b>Call to Action:</b> Use the ideas to take this topic further. See below for details.	20
1-2 minutes	<b>Vote:</b> Use slide 21 to review the Yes/No arguments. Students then cast their vote.	21-22
N/A	<b>Finding refuge &amp; support:</b> A slide for students (and staff) to refer to if they need help or advice.	23

### Keywords:

- Abuse
- Age limit
- Redefining

### Call to Action!

- Little idea:** Students help spread the word about the warning signs of domestic abuse.
- Big idea:** What could organisations in the UK do to help raise awareness of abuse? Students watch the video about what Uber are doing for inspiration.

Please make sure you are using the **45 minute PowerPoint**

Supporting materials for SEND learners in this box

Extension tasks in this box