

Session Plan (15 mins)

Do you want to be internet famous?



Timing	Activity	Slide(s)
N/A	Feedback: Share the feedback on our topic on how tolerant the UK is.	2
1 minute	Introduce the VoteTopic	3
1 minute	1) Why are we talking about this? Introduce Safer Internet Day and the recent developments with YouTube star, PewDiePie.	4
4-6 minutes	2) Positive influencers: Students consider why they think people want to become internet famous. They look at three example success stories and consider the positive elements they show about internet fame.	5-6
6-7 minutes	3) A piece of the Pie: Students then look at the situation involving PewDiePie taking a break from YouTube and whether they would have done the same. They read some of the statements made by his editor about their "break" and discuss what pressures they show us about internet fame.	7-8
3-5 minutes	4) Diary of a YouTube star: To finish off, students hear from YouTube star Humza Arshad about the pros and cons of being internet famous. Based on what they've seen and heard, they decide if they'd want to be internet famous or not.	9
N/A	Career Launchpad: Learn about a career relating to the topic.	10
1 minute	Yes/no: Arguments for Yes/No. Can refer to these earlier or discuss if their thoughts have changed.	11-12

Keywords:

- Influencer
- Pressure
- Detrimental

Career launchpad:

- Safer Internet Day:** learn about Safer Internet Day 2020 around the world.
- Selling your work online:** Watch the video to find out advice on selling your creative work through online platforms.

Please make sure you are using the 15 minute lesson PowerPoint

Supporting materials for SEND & and PP pupils in this box

Stretch & challenge tasks in this box