

Session Plan (15 mins)

Does the modern world make it harder for diseases to spread?



Timing	Activity	Slide(s)
N/A	Feedback: Share the feedback on our topic on domestic abuse.	2-3
1 minute	Introduce the VoteTopic	4
1 minute	1) Why are we talking about this? Introduce the theme of science week and why we're talking about diseases and coronavirus.	5
4-5 minutes	2) What is coronavirus? Students discuss any questions, theories or concerns they have about coronavirus before looking at the summary of what coronavirus is and how to stop it spreading. Please note: there's more information about coronavirus in the assembly.	6-7
4-6 minutes	3) Help or hinder? Students look at different elements of modern life and discuss whether it makes it easier or harder for diseases to spread. They then discuss if there's any other parts of modern life that make it easier/harder for diseases to spread.	8-9
3-4 minutes	4) Necessary precaution? Students begin by watching a video made especially for us about what's happening in Hong Kong to prevent the spread of coronavirus and discuss their thoughts, comparing it to what's happening in the UK. They then discuss what they would do to stop it spreading.	10
N/A	Call to Action: Use the ideas to take this topic further. See below for details.	11
1 minute	Yes/no: Arguments for Yes/No. Can refer to these earlier or discuss if their thoughts have changed.	12-13
N/A	Coronavirus: advice for students & staff: key advice for how to stop the spread of coronavirus	14

Keywords:

- Disease
- Coronavirus
- Novel Coronavirus (COVID-19)

Call to Action!

- Wash your hands!** Wash your hands after the lesson!
- Promote cleanliness:** Design a comic that encourages kids to stop viruses spreading.

Please make sure you are using the 15 minute lesson PowerPoint

Supporting materials for SEND & and PP pupils in this box

Stretch & challenge tasks in this box