

Science & technology across the curriculum



| Maths | English | Biology/ Chemistry | RE/ Geography | ICT/PE |
|--|---|--|---|--|
| <p>Time (Starter): Estimate roughly how much time you spend looking at a screen per hour & per year. Compare this to a screen time app on your phone.</p> | <p>Poetry: How has poetry changed as a result of social media (e.g. 'Insta Poets')? Discuss what you have noticed yourselves or do some research into this.</p> | <p>Biology – Evolution: Carry out some research into whether we are likely to evolve into being dependent on social media. Will it be the only “tool” we use?</p> | <p>RE – Beliefs: Choose a religion. How does social media contradict or correspond with the key rules and values of this religion (e.g. vanity). Compare with a partner.</p> | <p>ICT – Data Protection Act: Choose a part of the GDPR and translate it into simple language. Compile your sections to share with those who need them!</p> |
| <p>Operations: Find out how much companies pay on average for celebrities to do social media ads. Choose a celebrity. How many ads would they need for a year’s salary?</p> | <p>Non-Fiction Text Types: Write a manual that gives instructions for living a tech-free life. Could you do it? Would it make your life safer or more dangerous?</p> | <p>Chemistry – Human Impact on the Environment: It may seem surprising, but the internet has a big carbon footprint (e.g. sending emails). Write a news article about this.</p> | <p>Geography – Crime: “Social media should be harnessed to combat crime in the future.” Discuss this statement in pairs or groups. Is this viable?</p> | <p>PE – Role Models: Design a handbook for well-known sports people about the dos and don'ts of online behaviour so that they remain good role models.</p> |