

## Do you want to be internet famous?



The following criteria are supported by this topic:

1.8	Students develop an appreciation of the intangible (e.g. love, ambiguity)	<b>Spiritual:</b> Experiencing wonder & fascination	SMSC - Ofsted 2004
1.13	Students develop a respect for insight as well as for knowledge & reason	<b>Spiritual:</b> Understanding human feelings & emotions	SMSC - Ofsted 2004
2.1	Students are interested in investigating and adding their own views on moral & ethical issues	<b>Moral:</b> Developing & expressing personal views	SMSC - Ofsted 2014
2.15	Students understand the consequences both positive & negative of their actions (cause and effect)	<b>Moral:</b> Understanding consequences of actions	SMSC - Ofsted 2014
3.12	Students are given the platform to challenge appropriately the views of a group or the wider community	<b>Social:</b> Participating & resolving conflict	SMSC - Ofsted 2004
3.17	Students appreciate the rights & responsibilities of individuals within the wider setting	<b>Social:</b> Understanding how communities function	SMSC - Ofsted 2004
4.7	Schools provide opportunities for students to engage in cultural events and to reflect on their significance	<b>Cultural:</b> Understanding & respecting diversity	SMSC - Ofsted 2004
4.8	Schools develop partnerships with outside agencies to extend students' cultural awareness	<b>Cultural:</b> Understanding & respecting diversity	SMSC - Ofsted 2004
5.16	Help students to develop the skills needed to evaluate effectively and discuss potentially controversial issues	<b>Prevent Strategy:</b> HM Government (2007-present)	
5.18	Give students a safe place to respond to current events that will challenge their beliefs	<b>Prevent Strategy:</b> HM Government (2007-present)	
6.2	Students should have an appreciation that living under the rule of law protects individual citizens and is essential for their wellbeing & safety	<b>Promoting fundamental British Values:</b> November 2014	
Art 3	<i>"All adults should do what is best for you. When adults make decisions, they should think about how their decisions will affect children."</i>	<b>UNCRC:</b> Unicef	
Art 17	<i>"...Adults should make sure that the information you are getting is not harmful, and help you find and understand the information you need."</i>	<b>UNCRC:</b> Unicef	